

Friday 30 March

Powhiri **8.45am** **Ballrooms C&D** **assemble in the 6th floor catering/display area or foyer**

Welcome & Introduction **9.15am** **Ballrooms C&D**

Te Manu Kotuku Lecture **9.25am**

Room	Presenter/s	Presentation Title	Chairperson	Page
BALCD	Jill Bevan-Brown	Digging Deeper, Flying Higher	Tracy Riley	5

Housekeeping **10.05am** **Ballrooms C&D**

Kai & Registration starts **10.15am** **Ballrooms A&B**

Session 1 **11.00am – 11.40am**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Sue Williams Toby Stokes	Practical Strategies: Differentiated learning for Gifted Students in mixed ability classes	Workshop	Jennie Douglas	16
BALLD	Anna Meuli Madelaine Armstrong-Willcocks	Building self-understanding and personal empowerment	Workshop	Anna Meuli	17
CHAM1	Brenda Thorrington	Effective communication between teachers and parents of gifted children	Round Table Discussion	Mel Wong	17
	Sue McLachlan	The exceptionally/profoundly gifted student in early childhood education	Round Table Discussion		18
	Sonia White	Key elements in developing unit plans that cater for gifted learners	Round Table Discussion		18
CHAM2	Roz Dakin Carol Gibson Robyn Harawira	Te Ara Kura a Tane: Realising potential of gifted learners. Telling our stories - Eastbay REAP	Workshop	Deb Green	19
CHAM3	Valerie Margrain	Consultation - A New Zealand book proposal to support gifted education in the early years	Workshop	Sue Breen	19
CHAM4	Karen Bush	The Cluster Team: A model of collaboration and collegiality in New Zealand gifted and talented education (2003-2008)	Paper (Not Refereed)	Tracy Riley	20
CHAM5	Steve Cutler	Creatures, costumes and cryptic creations; Integrating social activities within an intensive science programme for gifted students	Paper (Not Refereed)	Jenny Smith	21
CHBD2	Janna Wardman	Full-year acceleration: The road not taken	Paper (Not Refereed)	Jay Sloss	22

Friday 30 March (continued)**Session 2****11.45am – 12.25pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Deb Clark	Why Year 4 is too late	Workshop	Valerie Margrain	23
BALLD	Jilly O'Brien	Faces of the future: A high performance programme for talented year 13 students	Workshop	Sue Ogden	23
CHAM1	Elaine Le Sueur	Table Talk	Round Table Discussion	Louise Tapper	24
	Luther Ashford Ingrid Frengley-Vaipuna	Luther's story: Maori achieving as Maori in a low decile rural NZ school	Round Table Discussion		24
	Louise Tapper	In the mire of mediocrity!: Understandings about achievement and underachievement for gifted and talented students.	Round Table Discussion		25
CHAM2	Sue Bufton	Reaching the Pinnacle: Student control of quality thinking	Workshop	Mary St George	26
CHAM3	Mark Dashper	Build it and they will come: Meeting student, whanau and community needs with webcasting presentations	Workshop	Sue McLachlan	27
CHAM4	Leeana Herewini Laura Hawksworth	He tirohanga ihumanea	Workshop	Sue Breen	28
CHAM5	Errol Moore	Teaching musically gifted children: What kinds of expertise?	Paper (Refereed)	Deborah Fraser	28
CHBD2	Ann Easter	Going to Uni at 13: Experiences of students who enter university early in Aotearoa New Zealand	Paper (Not Refereed)	Jenny Smith	29

Lunch**12.30pm****Ballrooms A&B****Plenary Panel****1.30pm – 2.10pm**

Room	Presenter/s	Presentation Title	Moderator
BALLD	Jill Bevan-Brown Juliet Martin Sue Williams Sue Breen Anna Meuli Tracy Riley	What makes good practice become best practice?	Kate Niederer

Room Key

BALCD	Ballrooms C+D	CHAM1	Chambers 1	CHAM4	Chambers 4	SUIT1	Amora Suite 1	SUIT3	Amora Suite 3
BALLC	Ballroom C	CHAM2	Chambers 2	CHAM5	Chambers 5	SUIT2	Amora Suite 2	SUIT4	Amora Suite 4
BALLD	Ballroom D	CHAM3	Chambers 3	CHBD2	Chambers Boardroom 2				

Friday 30 March (continued)**Session 3** **2.15pm – 2.55pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Jay Sloss	Just add water Philosophy - how to get Philosophy up and running at your school	Workshop	Errol Moore	30
BALLD	Carola Sampson	Gifted young children in early childhood	Workshop	Karen Bush	30
CHAM1	Sue Williams	Teachers HELPING teachers - Teaching GIFTED students'; How it happens, see it happen, make it happen. Practical regional professional development	Round Table Discussion	Sue Breen	31
	Sue Barriball Deb Green	Making room for talents and passions: Taking a strength based approach to education	Round Table Discussion		32
	Melanie Wong Valerie Margrain	Myths and misconceptions about teaching gifted children in the early years education	Round Table Discussion		33
CHAM2	Vicki Needham	Are you meeting the social and emotional needs of your gifted and talented learners?	Paper (Refereed)	Lynda Garrett	34
CHAM3	Graeme Miller	Gifted and talented Maori and Pasifika students: Issues in their identification, programme and pastoral care provision	Paper (Not Refereed)	Ingrid Frenley-Vaipuna	35
CHAM4	Liz Coster	Operation Houndstooth in an environmental setting	Paper (Not Refereed)	Steve Cutler	35
CHAM5	Jo Dean	Using learning stories as an assessment tool to document gifted children	Paper (Not Refereed)	Jenny Smith	36
CHBD2	Susan Luus	Self-presentation and underachievement among young adolescents identified as gifted	Paper (Not Refereed)	Louise Tapper	36

Afternoon Tea**3.00pm****Ballrooms A&B****Room Key**

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Friday 30 March (continued)**Session 4** **3.30pm – 4.55pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Sue Breen	Quick, simple effective ways to cater for very bright children in the early years	Workshop	Robyn Harawira	37
BALLD	Lynn Berresford	Psychometric tests for the gifted' - The importance of early identification and understanding the role of diagnostic psychometric assessments for the gifted	Workshop	Angela Bell	38
CHAM1	Sue Bufton	Problem centred learning for gifted mathematicians	Workshop	Deb Green	39
CHAM2	Anna Meuli Sue Barriball	Building in abstraction and complexity	Workshop	Errol Moore	40
CHAM3	Sara Meadows	Apple, avocado or acerola? The fruitful use of analogy in working with, and on behalf of, gifted learners	Workshop	Elaine Le Sueur	41
CHAM4	Jo Dean Carola Sampson Annette Preston Vanessa Cathie	Making meaningful links to gifted children's learning	Workshop	Jenny Smith	42
CHAM5	Jennie Douglas	Feelings matter! Why educators can't afford to ignore social and emotional learning any longer.	Workshop	Sue Ogden	43
CHBD2	Sonia White	Teaching caring thinking to young leaders: Empowering students to make a difference	Workshop	Eldon Pascoe	44

giftEDnz AGM **5.00pm** **Ballroom C** **drinks (cash bar), with nibbles provided**

'Let's Dine Together' **7.30pm** **Big Thumb Chinese Restaurant**

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Saturday 31 March**Housekeeping 8.45am Ballroom D includes promotion of 2013 World Conference****Keynote Address 9.00am – 9.55am**

Room	Presenter/s	Presentation Title	Chairperson	Page
BALLD	Louise Porter	Conceptually gifted learners	Jenny Smith	6

Session 5 10.00am – 10.40am

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Sue Ogden	A practical approach to formulating and running a GATE programme	Workshop	Louise Tapper	45
BALLD	Valerie Margrain Sarah Farquhar	Gifted Education in the Early Years: A 2011 Survey of Education for Gifted Children Under 8 Years of Age in Aotearoa/New Zealand	Paper (Not Refereed)	Janna Wardman	45
CHAM1	Jo Dean	What it looks like to see a young child displaying gifted characteristics and a learning schema	Poster	Anna Meuli	46
	Margot Phillipps	Science Olympia NZ	Poster		46
CHAM2	Deborah Fraser	Depression and Creativity: Liberation from the Noonday Demon	Paper (Not Refereed)	Sara Meadows	47
CHAM3	Sue Breen Vanessa Cathie	Using multiple intelligences in the classroom	Workshop	Carola Sampson	48
SUIT1	Liz Waterfall	Stay hungry; Stay foolish'- Lessons for GATE professional learning in New Zealand	Paper (Not Refereed)	Toby Stokes	49
SUIT2	Sue McLachlan	Moodle and MyPortfolio for the Gifted	Workshop	Ann Easter	49
SUIT3	Kate Niederer	Help at your fingertips: A guide to gifted and talented online resources	Paper (Not Refereed)	Jenny Smith	50
SUIT4	Dinah O'Meara	Flying the Flag - A process for leading in-school GATE PD using the Teacher Inquiry Model	Workshop	Karen Bush	50

Saturday 31 March (continued)**Morning Tea** **10.45am** **Ballrooms A&B****Session 6** **11.15am – 12.40pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Elaine Le Sueur	Teach it fast and make it last	Workshop	Lynda Garrett	51
BALLD	Deb Green Sue Williams Robyn Wills Veena Vohra	Future Problem Solving - Opening doors to imagination, ingenuity and creativity. A programme for gifted students: posing authentic problems, promoting positive futures.	Workshop	Karen Bush	52
CHAM1	Angela Bell	Best fit: Developing a personalised approach to gifted and talented education	Workshop	Harvey Molloy	53
CHAM2	Tracy Riley SIG Members	Sharing professionals' best practices for working with twice-exceptional learners	Workshop	Sonia White	53
CHAM3	Mary St George	Networking with the online gifted community	Workshop	Sue Breen	54
CHAM4	Amy Cornelisen	Using the International Stock Market Game	Workshop	Tracey Hopkins	54
SUIT1	Charlene Barnett	Ehara taku tao i te toa takitahi, engari taku toa he toa takitini. My strength is not mine alone it is the strength of many. O le ala i le pule o le tautau. The road to leadership is through service.	Workshop	Leeana Herewini	55
SUIT2	Eldon Pascoe Angela Foulds-Cook	A practical pathway to excellence in Gifted Education	Workshop	Jenny Smith	55
SUIT3	Brenda Thorington Karen Cebalo Tania McCorkindale Sarah Sheeron	Differentiation: Theory and practice for working with gifted and talented learners during the primary years	Workshop	Ann Easter	56
SUIT4	Carol Barnes	Gifted students with learning disability in Australia - Using technology to feed the gift AND support the disabilities	Workshop	Carola Sampson	57

Lunch **12.45pm** **Ballrooms A&B****Room Key**

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Saturday 31 March (continued)**“Teach a Teacher” Student-Led Sessions****1.30pm – 2.25pm**

Room	Presenter/s	Presentation Title	Leader/s	Page
BALLC	Gifted Kids based at Rata Street School, Wellington	Developing Ethical Thinking	Vicki Adam	58
BALLD	Gifted Kids based at Newtown School, Wellington	Creativity, wonderful creativity!	Nomi Wald	58
CHAM1	CmPS students, Mission Heights Primary School, Auckland	Making it real and doable: Tools and strategies for finding a suitable community problem to solve.	Deb Green	58
CHAM3	4th placed 2011 FPS team from South Wellington Intermediate	Hands UP for U.P's	Christine Sangster	58
SUIT1	Small Poppies, Gifted Education Centre, Wellington	Prediction through experiments	Tracy Lambert & Sue Breen	59
SUIT2	The Gifted Education Centre: One Day School classes based at Cardinal McKeefry and Rangikura Schools, Wellington	Concept-based Learning	Sara Meadows & Sandi Purdie	59
SUIT3	Previously from Gifted Kids at Petone Central School and now in Year 9 at Wellington High School	Me through another's eye / I	Anna Meuli & Hana Olds	59

Afternoon Tea**2.30pm****Ballrooms A&B**

Saturday 31 March (continued)**Session 7****3.00pm – 3.40pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Louise Porter	Resilience in gifted learners	Workshop	Susan Luus	60
BALLD	Tracey Hopkins Shirley Tyson	Delivering and sustaining the big ideas in a 'real world' gifted and talented context.	Workshop	Ann Easter	60
CHAM1	Anne Devlin	Social skills and gifted children	Workshop	Jenny Smith	61
CHAM2	Carol Barnes	Advocacy for gifted students with learning disability - dealing with 'pushy' parents	Workshop	Valerie Margrain	62
CHAM3	Louise Tapper	Conceptions of giftedness in a global, modern world: Where are we at in Aotearoa New Zealand, 2012?	Paper (Refereed)	Graeme Miller	63
SUIT1	Melinda Webber	Gifted Maori: Multiple identities, multiple pathways	Paper (Not Refereed)	Kate Niederer	64
SUIT2	Harvey Molloy	How to grow poets	Workshop	Tania Hawes	64
SUIT3	Deb Barton Carolyn English Adrienne Carlisle Maree Quill Bev Harrison Sue Breen	Get hands on, online - Exploring new resources for gifted and talented education	Workshop	Brenda Thorrington	65
SUIT4	Sue Breen Vanessa Cathie	Identifying giftedness in young children and 'where to from here'? How to better cater for them within their regular pre-school or school environment.	Workshop	Sue Breen	66

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BALLD	Ballroom D	CHAM3	Chambers 3	CHBD2	Chambers Boardroom 2				

Saturday 31 March (continued)**Session 8****3.45pm – 4.25pm**

Room	Presenter/s	Presentation Title	Type of Presentation	Chairperson	Page
BALLC	Melanie Wong Jens J Hansen	How associate teachers understandings of gifted and talented education influence ways in which students work with gifted and talented children whilst they are on practicum	Paper (Not Refereed)	Vicki Needham	67
BALLD	Susan Weekes	Futureintech: A free resource that supports and extends your teaching in the science, maths and technology curriculum	Workshop	Elaine Le Sueur	68
CHAM1	Gay Gilbert	Ask the Children' - capturing authentic student voice when they become the experts	Workshop	Ann Easter	68
CHAM2	Charlotte Tweedale	The Advanced Learning Programme - Current practice at Waikato Diocesan School for Girls	Workshop	Sue Ogden	69
CHAM3	Jane Johnston	Meet the PARENTS - Tips for teachers for successful partnerships with home	Workshop	Carol Barnes	69
CHAM4	Deb Clark Kathy Williams	Other Options: The place and purpose of out-of-school provisions for our gifted students	Workshop	Karen Bush	70
SUIT1	Lynn Berresford	Nobody understands a perfectionist': Understanding and meeting the social, emotional and learning needs of a gifted perfectionist	Workshop	Sue Breen	70
SUIT2	Brenda Bicknell	Competitions and the mathematically gifted	Paper (Not Refereed)	Margo Phillipps	71
SUIT3	Lynda Garrett	A case of 'Great Expectations? Comparisons between teacher expectations for young gifted and non-gifted readers, and student self-perceptions	Paper (Not Refereed)	Jenny Smith	72
SUIT4	Vivienne Russell	Transformational leadership: Gifted Maori students and their parents and whanau leading the way in English-medium secondary schools	Paper (Not Refereed)	Graeme Miller	72

Conference Closing / Poroaki 4.30pm**Ballroom D**