

Gifted and Talented Māori and Pasifika secondary school boys

Elements involved in their academic
success

Within New Zealand
Māori and Pasifika students
are **under-represented**
in GATE programmes



Research

30 students



14 Parents and
caregivers



Interviews

Questionnaires

Observations

Aspects of Success

Whānau
(extended family)

Schools
and
teachers

Intra-
personal
qualities



Toru Koru Model

Whānau (extended family)

Valuing education

Parent expectations

Nurturing environment

Natural endowment

Students set
up for
educational
success

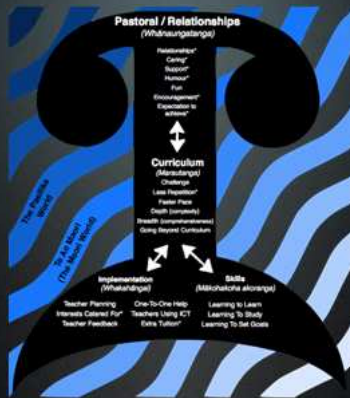
Natural endowment

“Most of it, to be honest, is just general intelligence... I am one of those lucky people who happen to be born smart, just born intelligent and reaped the rewards from it.”
- Tamati

Intrapersonal characteristics

Strong work ethic
Determination
Perseverance
Identity

Impetus given to learning



The Mangō Pare Model

Mangō Pare Model Explained



The head represents pastoral care

The backbone represents curriculum

The Mangō Pare swims in the sea of the Māori implementation of the curriculum and skills

Educators → realise the importance of relationships

Educators → focus on culturally sensitive pedagogy

Assessment → lessen importance

Hegemony → change to true partnership

School culture → enhance Māori and Pasifika learning

